



Dyslexia Foundation of Memphis

Come to Our Summer Program—We have a Bargain for You

The Annual Meeting—A fun Fundraising for the Foundation

Thanks to the hard work of many of our members, we raised over \$1500.00 for the Foundation. Everyone who came to the Annual Meeting on April 19, 2008 was treated to home cooked spaghetti, hot bread, salad, and homemade desserts including a three-tiered cake celebrating Mrs. Carson's birthday which just happened to be the same night. Our silent auction was a success thanks to the hard work of Marilyn McDonald, Joyce and Danny Futrell, Lisa O'Neal, Brenda Jones, Carolyn Vickers, Greta Smith, Linda Lewis, Karen, Chris and Casie Carson and many, many more.



Our speakers for the evening were Terri McCauley and her daughter Crystal. Crystal is a former student at the Foundation and is an award-winning speaker. Crystal's

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Dyslexia Foundation of Memphis

June 1, 2008

Volume 08, Issue 2

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A Letter from the Prez

The Spring Semester is always such a special semester. The students are always so good because regular school is just about over. The parents on the other hand are exhausted because the regular school is just about over. This semester was extra special because one of our parents who tutored this semester was a supervisor in the program 25+ years ago when I first came into the Foundation. She is here now tutoring for her grandchildren. It is so nice to see "old" members come back with their grown children and grandchildren. It demonstrates

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Do You Have Old Odd Value Stamps?

The other day I was talking to a friend about the new postage rate increase. It seems that every time we turn around the postage is going up by one or two cents. I told her I have all these "old" stamps 34¢, 32¢, 8¢, 4¢ and some I don't even know the value of that I never use because I don't want to have to do the math and stick six stamps on my letter. Do you have a stack of stamps like that also? Well do we have a great solution for all those odd value stamps...why not send them to the Foundation? We will put them to good use. We have lots of room on the front of our newsletter for all those stamps and we don't mind using lots of stamps. Now we have a win, win solution, you get rid of all those old stamps collecting in you desk drawer, you feel good for doing a good deed and we get to cut down on our postage when we send the newsletter. So please send us all those odd value stamps. We will put them to good use. Thanks for thinking of the Foundation.

Summer 2008

New Parents Meeting	June 10
Supervisors Day	June 11
Application Deadline	June 12
Tutor Workshop	June 12 & 13
Student's First Day	June 16
July 4th (Holiday)	July 4
Student's Last Day	July 11

Fall 2008

Supervisors Saturday	Sept 6
New Parents Meeting	Sept 11
Application Deadline	Sept 13
Tutor Workshop	Sept 13
Student's First Day	Sept 20
Thanksgiving (Holiday)	Nov 29
Student's Last Day	Dec 13

Spring 2009

New Parents Meeting	Jan 15
Supervisors Saturday	Jan 17
Application Deadline	Jan 17
Tutor Workshop	Jan 24
Student's First Day	Jan 31
Spring Break (Holiday)	TBD
Easter (Holiday)	April 11
Annual Meeting	TBD
Student's Last Day	April 25

Donations

Listed below are the donations that many of you so generously gave during the spring semester to both the store and to our Silent Auction. Thanks to all of you for your help. All of the items are appreciated greatly.

Brenda May	Alice Freyaldenhoven
Lisa Schneider	Lisa O'Neal
Carolyn Vickers	Patti Lehigh
Maria Akpotu	Danny & Joyce Futrell
Gretta Smith	Karen Carson
Susan Cox	Lisa & Jo Pennington
Jane Ashe	Lonnie Rose
Hilda & Leah Harting	Art & Brenda Bitzer
Monica Rose	Ann Vining
Linda Lewis	Brenda Jones
Virgina Knight	Debra Lutz
Subashie Rambarran	John & Paula Landrum
Anna Paulson	Lauren Owens

These generous companies donated items to our Annual Meeting's Silent Auction. Please be sure to stop by and tell them how much you appreciate their support for our Foundation.

Mud Island	Putt Putt Golf
Malco Theaters	The Red Birds
Laser Quest	Incredible Pizza
Paint-a-Piece	Playhouse on the Square
The Orpheum	Botanic Garden
Brooks Art Museum	The Dixon Art Gallery
Costco	The Memphis Fire Museum
Bartlett Bowling Lanes	All Star Bowling Lanes

Please Note: We try very hard to make sure we have not left anyone off a list and everyone's name is spelled correctly. In spite of that, crazy keys are still pressed and mistakes are made. Please let us know of any errors and we will try and make the corrections. We never want to leave anyone out!

I am always ready to learn although I do not always like being taught. ~Winston Churchill

We Don't Want To Loose You!



The post office will not send out your change of address after just a few months. So keep us in the information loop by returning this form; or you may e mail us at caincarson@hotmail.com In the meantime, you may miss receiving two or three news letters.

Name

Address

City State Zip

Tear off this part of the page and mail to the
Dyslexia Foundation of Memphis.
P.O. Box 240792

Wish List

Here is a list of items that were requested by the Program Directors. Some are just wishes others are needed. If you have any of the following items or know of a company that will donate them please do so. Thanks "The Staff"

Help, we especially need your help in replenishing the store room supplies. If you would like to give a donation of snack food, or toys to the "store", we would sure love to receive them. We need snack foods like:

Pretzels peanut butter popcorn
Crackers apples etc.

We REALLY need TOYS, GAMES OR PUZZLES which are used for rewards in our store where the students may redeem their tokens for toys.

2008 Paid Members

Congratulations... You remembered... These *wonderful* people remembered to send us their and they are current paid members! Is your name here or did you forget? No problem you can send a check for \$20.00 or *more* to either:

Karen Carson	The Dyslexia Foundation
7532 Hatch Circle	P.O. Box 240792
Arlington, TN 38002	Memphis, TN 38124

.... and pay your dues today. Dues makes it possible for us to send you Our Dyslexia Newsletter and other mailings during the year

Akpotu, Maria	Hare, Lynn	Outlan, Johna
Ashe, Jane	Harting, Leah & Hilda	Perry, George
Autry, Jason & Jessica	Hutchins, Regina	Roberts, Mary
Bertling, Bunny	Jones, Brenda	Rose, Eunice & Lonnie
Bitzer, Art & Brenda	Landrum, Paula	Rose, Monica
Burton, Stephanie	Lehigh, Patti	Schmitz, Sandra
Carson, Karen & Cain	Lutz, Debra & Joe	Simmons, Robert & Ronda
Carter, Wanda	Magontti, Jodi & Lou	Smith, Greta & Mike
Cox, Susan	McCauley, Terri	Traywick, Rebecca
Deeley, Cherise	May, Brenda	Vickers, Carolyn
Ebron, Margaret	May, John & Amy	Vining, Ann
Finn, Nelda	Medina, Juan	Waldrip, David & Susan
Futrell, Joyce & Danny	North, Staci	Williams, Fairy
Grodendyke, Carolyn	O'Neal, Lisa	Wilson, Heather

Let's work together to make our list of paid members grow and GROW! (If you have sent in your check and your name is not here, please let us know — Errors do happen

Creativity Test

IQ test usually measure your verbal and mathematical skills. What we want to do here is measure your associative flexibility. There may be other possible answers than the ones given, but at least you can use this as a gauge to see how fluid your thinking skills are.

This test will give you some idea of your mental plasticity and, therefore creativity.

INSTRUCTIONS: Each question below contains the initials of the words that will make it a correct phrase. Find the missing words.

FOR EXAMPLE: 7=D in a W

ANSWER: 7 = Days in a week.

26 = L of the A

8 = S on a S S

7 = W of the W

3 = B M (S H T R)

1001 = A N

4 = Q in a G

12 = S of the Z

24 = H in a D

54 = C in the D (with the J)

1 = W on a U

9 = P in the S S

5 = D in a Z C

88 = P K

57 = H V

13 = S on the A F

11 = P on a F T

32 = D F at which W F

1000 = W that a P is W

18 = H on a G C

29 = D in F in a L Y

90 = D in a R A 64 = S on a C

200 = D for P G in M

40 = D and N of the G F

If you cannot figure out them out and want the answers, you must be a current member. Check the list of current members above. If your name is there, e-mail me (caincarson@memphisdyslexia.org) or call me (901 337-8731). I will be glad to send you the answers. Not a current member? Send in your dues, \$20.00 and ask for the answers.

Graduates from Books

The following student completed a book during the Spring Semester:

Book A

DeAndrea Carter

Book C

Kathleen Lehigh

When a student finishes a book they receive their choice of a trophy or a medallion at an award ceremony on the last day of school. These awards can be engraved for just a few dollars. We have an agreement with First Place Trophies to engrave these awards for a discounted price. Therefore should you wish to have the award your child chose engraved take it to 1st Place Awards, 377-9214 and be sure to tell them to give you the Dyslexia Foundation discount.

Webpage is Published at Last!

We have finally gotten a webpage! Now you can read previous newsletters, print an application if you need to, check future dates, or find lots of useful information and web links. You can find it at:

www.memphisdyslexia.org.

Please check out our site.

I would appreciate any comments you might have. Look over our site and let me know what can be done to improve it or what else you would like to have included. You can send me a note at

webmaster@memphisdyslexia.org.

We have recently published a new 2008 member phone directory. If you would like one, be sure to stop by the office and pick it up

"Real" School Graduates



We want to congratulate and honor our former students that have graduated from High School and have given all of us hope that our children can accomplish the same.

Crystal McCauley Covington HS

Lisa Pennington Bolton HS

Perfect Attendance

A big salute goes out to the students who did not miss any Saturdays during the entire Spring 2008 semester! Thanks for your dedication to the Foundation.

Rebekah Hutchins

Trey Wilson

Would you like to see your name in print?

We need guest columnists to contribute articles for the newsletter. No professional writing experience necessary, just a desire to share your experience with others. You can either snail mail it or e-mail it to me at cain.carson@memphisdyslexia.org

Do You Have An E-Mail Address?

Would you like to save the Foundation some money and get your newsletter sooner? We have realized after much prodding that it is very cost effective to have the News Letter sent to those members who are into e-mailing by using e-mail instead of snail mail. So E-mail us your address and we will e-mail you the next news letter. You can even e-mail us your application if you want to...My aren't we becoming techies.

Thanks

Please send an e mail request to:

cain.carson@memphisdyslexia.org

An acknowledgment will be sent confirming your request as quickly as possible.

the "circle of life". It shows that life goes on and on and on. We are here today so that someone will be here in the future to care for and teach our children's children. I pray the Foundation will go on for tomorrow and tomorrow etc. I don't know about you but that gives me a very warm feeling. We are here for each other for now and always. So when your child gets you down (and they will) and you feel that they are making no progress, have faith in your child and in the program...hang in there, it **will** all work out for the best. If you have faith the size of a mustard seed...being around believers (people who believe in your child's ability to succeed) certainly helps keep your moral up. So make your plans not to sign up for Summer School. It is a fact that our students make more progress in summer than any other time of the year. One reason, of course, is that we come every day so there is no time for the students to forget. Another is the atmosphere of our Summer Program. It is sort of like a roller coaster. We chug-chug-chug up the hill trying to stay even in school during the fall and spring semesters and then when summer semester begins "swish" over the hump, down the hill around the curves picking up momentum all along the way. By being there all day everyday, the students literally "come alive" and before you know it, they are flying through the material taking all the hills, twist, turns, loops, curves and challenges that learning presents to them. All the time their self-esteem and excitement to learn is getting pumped up also. Please try to come for the Summer Semester, it is the most important semester of the year and your child progresses and learns more than you can imagine possible. Come next school year you and your child will not regret it. The final advantage is, they start the year off with a boost in their learning level and a big boost in their self-esteem. This carries them through the beginning of school and the roller coaster ride begins for another school year. Then it is time for the Fall Semester to begin to keep them on track for the rest of the school year.

Hope to see you this summer—
The Prez!

"He told me that his teachers reported that he was mentally slow, unsociable, and adrift forever in his foolish dreams." - Hans Albert Einstein, on his father, Albert Einstein

(Continued from page 1)

speech was a very enlightening comparison between CSI (Crime Scene Investigation) and MDF (Memphis Dyslexia Foundation). If you were not there, you missed a very interesting talk from a very knowledgeable young lady. Terri McCauley on the other hand thanked the Foundation for helping Crystal become the well-organized young lady she has become. Everyone present, nearly 60 people, had a great time supporting a great Foundation; so make your plans now to start collecting items for the silent auction and to attend next year's party. Also, when you get a chance say thanks to our Board of Directors and Officers for the grand job and all the hard work they do for the Foundation!

Here is a list of your Board of Directors. Please give them your support and tell them how much you appreciate their dedication to the Foundation

2008 - 2009 OFFICERS

President - Karen Carson
Vice President - Joyce Futrell
Recording Secretary - Sandra Curan
Corresponding Secretary - Jo Pennington
Treasurer - Linda Lewis

Board of Directors

Maria Akpotu	Debra Lutz
Susan Cox	Regina Lynch
Peg Douglas	Marilyn McDonald
Patti Lehigh	Greta Smith

The Cost of Inclusion

by Pat Jones

Back in September of 2005, on the first day of school, Martha Cothren, a social studies school teacher at Robinson High School in Little Rock, did something not to be forgotten.

On the first day of school, with permission of the school superintendent, the principal and the building supervisor, she took all of the desks out of the classroom. The kids came into first period, they walked in, there were no desks.

They obviously looked around and said, "Ms. Cothren, where's our desk?"

And she said, "You can't have a desk until you tell me how you earn them."

They thought, "Well, maybe it's our grades." "

No," she said.

"Maybe it's our behavior. "And she told them, "No, it's not even your behavior."

And so they came and went in the first period, still no desks in the classroom. Second period, same thing, third period. By early afternoon television news crews had gathered in Ms. Cothren's class to find out about this crazy teacher who had taken all the desks out of the classroom. The last period of the day, Martha Cothren gathered her class. They were at this time sitting on the floor around the sides of the room. And she says, "Throughout the day no one has really understood how you earn the desks that sit in this classroom ordinarily." She said, "Now I'm going to tell you."

Martha Cothren went over to the door of her classroom and opened it, and as she did 27 U.S. veterans, wearing their uniforms, walked into that classroom, each one carrying a school desk. And they placed those school desks in rows, and then they stood along the wall. And by the time they had finished placing those desks, those kids for the first time I think perhaps in their lives understood how they earned those desks.

Martha said, "You don't have to earn those desks. These guys did it for you. They put them out there for you, but it's up to you to sit here responsibly to learn, to be good students and good citizens, because they paid a price for you to have that desk, and don't ever forget it."

I think sometimes we forget that the freedoms that we have are freedoms not because of celebrities. The freedoms are because of ordinary people who did extraordinary things, who loved this country more than life itself, and who not only earned a school desk for a kid at the Robinson High School in Little Rock, but who earned a seat for you and me to enjoy this great land we call home, this wonderful nation that we better love enough to protect and preserve with the kind of conservative, solid values and principles that made us a great nation. "We live in the Land of the Free because of the brave.

"Remember our Troops..."

For the past several years, I have argued on many occasions that, if inclusion of children with disabilities into regular education settings were done with careful planning and creativity, it would be no more costly than segregated and separate special education models. I have always tried to admit when I am mistaken. There has been a dramatic change in my perspective this year, and I have come to know, first hand, that inclusion is very expensive, indeed.

Since our son has been included in his neighborhood high school, we have had to buy tickets to football games, tickets to basketball games, school yearbooks, tickets to the school mixers and the battle of the bands. We have had requests from him for the "in" clothing and the "in" haircut and twice as many wallet photos of his school pictures to trade with friends. We have had to financially assist him with dinner dates, corsages and homecoming dance tickets, an event that created the need for a new sport coat, khakis, shirt, tie, boxers (!) and socks. And, now, before we've even paid for that, comes the news that he will need a letterman's jacket for his football manager's letter. And, we're not even through the first quarter! For those of you who know how challenging our son's behavior could be both at home and school, we are thrilled to share and additional cost associated with this inclusion. We pay big bucks for "Outstanding" marks in Citizenship on report cards. When we made the deal, believe me, we did not anticipate ever having to pay up. This quarter, he presented us with an "A" in all six of his classes.

Don't let anyone kid you about the cost on inclusion. It's significant. It may even cost more when it's creative and well planned. And it seems the longer you do it, the more it cost. Someone even contacted us to join the parents' club and the football boosters. We're easy marks though...because it's the most fun we've ever had spending money.

P.S. I had hoped to enclose a picture of our son when he entered school the morning he wore his letterman's jacket for the first time. I took the camera, but he was quickly lost in a sea of purple and white. Only I could have picked out the one who looked six inches taller than the day before!

Reprinted from NEWSLINE, Winter 1992-1993

The Charlie Schulz Philosophy

(This is marvelous!! Read carefully to receive and enjoy full effect)
The following is the philosophy of Charles Schulz, the creator of the "Peanuts" comic strip.

You don't have to actually answer the questions.
Just read the e-mail straight through, and you'll get the point.

1. Name the five wealthiest people in the world.
2. Name the last five Heisman trophy winners.
3. Name the last five winners of the Miss America pageant.
4. Name ten people who have won the Nobel or Pulitzer Prize.
5. Name the last half dozen Academy Award winners for best actor and actress.
6. Name the last decade's worth of World Series winners.

How did you do?

The point is, none of us remembers the headliners of yesterday.

These are no second-rate achievers.

They are the best in their fields.

But, the applause die.

Awards tarnish.

Achievements are forgotten.

Accolades and certificates are buried with their owners.

Here's another quiz. See how you do on this one:

1. List a few teachers who aided your journey through school.
2. Name three friends who have helped you through a difficult time.
3. Name five people who have taught you something worthwhile.
4. Think of a few people who have made you feel appreciated and special.!
5. Think of five people you enjoy spending time with.

Easier?

The lesson:

The people who make a difference in your life are not the ones with the most credentials...the most money...or the most awards.

They simply are the ones who care the most.

Pass this on to those people who have made a difference in your life.

"Don't worry about the world coming to an end today. It's already tomorrow in Australia!"

"Be Yourself. Everyone Else Is Taken!"

"The Starfish"

Paraphrased from

"The Star Thrower" by Loren Eiseley

Once upon a time there was a wise man that used to go to the ocean to do his writing.

One day he was walking along the shore. As he looked down the beach, he saw a human figure moving like a dancer. He smiled to himself to think of someone who would dance to the day. So he began to walk faster to catch up.

As he got closer, he saw that it was a young man who wasn't dancing, but instead was reaching down to the shore, picking up something and very gently throwing it into the ocean. As he got even closer, he called out, "Good morning! What are you doing?"

The young man replied, "Throwing starfish in the ocean."

"Why are you throwing starfish in the ocean?"

"The sun is up and the tide is going out. If I don't throw them in, they'll die."

"But, young man, don't you realize that there are miles and miles of beach and starfish all along it? You can't possibly make a difference!"

The young man listened politely, then bent down, picked up another starfish and threw it into the sea, past the breaking waves, and said,

"It made a difference to that one."

There is something very special in each and every one of us, and we must each find our own starfish.

We have all been gifted with the ability to make a difference with students who have "differences in learning" . . . and if we at the Foundation throw our stars wisely and well . . . the world of our children will be blessed!

The Dyslexia Foundation of Memphis

Dear Parents and Tutors:

We are again planning a 4 week summer program. It will be conducted week days from 8:30 a.m. to 3:30 p.m. The program will run Monday June 16, 2008 to Friday, July 13, 2008 at St. Benedict at Auburndale High School (SBA), 8250 Varnavas Dr., Cordova, TN 38016.

Workshops, which are mandatory for all personnel, will be held on June 12 & 13, 2008, from 8:30 a.m. to 3:30 p.m. at St. Benedict at Auburndale School BRING A LUNCH!!!!

The Dyslexia Foundation's own language curriculum is used for instruction. Students MUST take part in the full curriculum for the entire 4 week period.

The following policies must be understood by all who apply to the program - - as tutors or students:

1. Only those who have been tested and recommended will be accepted as students. Please contact a Director if you have questions about being accepted. **Exceptions can be made.**
2. Unexcused absences by anyone (students and/or personnel) can result in dismissal from the program and all future Foundation programs. Illness is the only acceptable reason for absence. Any other excuse must be cleared before the absence by the board.
3. All tutors must exceed sixteen years of age.
4. All participants must be current members of The Dyslexia Foundation of Memphis. Dues are \$20.00.
5. A certain dress code will be observed by everyone.
6. **ALL WORKSHOPS ARE MANDATORY FOR ALL PERSONNEL.**
7. All personnel must fulfill all obligations as set forth in the application contract.

Please apply for the subject you prefer to tutor, math or social values. New parent-tutors apply only for reading. The following areas require tutors:

1. Reading
2. Math

Workshops and daily staff meetings will provide instruction in the use of the materials. Supervision will be given over all areas of instruction.

The tuition will be \$550.00 per student plus a \$25.00 Registration fee per student. The entire amount is due with the application before June 12, 2008. It cannot be refunded. Remember parents who are going to tutor must apply. The above figures require an enrollment of 60 students in order for the Foundation to offer the Summer Program at this tuition cost.

All applications must be returned before June 12, 2008. If you are unable to meet this deadline please call and notify the Director of your intentions. Neither students nor tutor applications will be accepted after that date unless verbal approval has been made. An exception will be made for new families who were tested during the Spring 2008 semester.

If you have any additional questions, please contact the director before the application deadline.

SEND APPLICATIONS TO:
Karen Carson
7532 Hatch Circle
Arlington, TN 38002

Sincerely,
Karen Carson
337-8731

WAIVER OF LIABILITY

In partial consideration of the willingness of St. Benedict at Auburndale and the Catholic Diocese of Memphis to allow its facility to be used by The Dyslexia Foundation of Memphis, of which my child is a participant, the undersigned parents or guardians of the child(ren) listed below, acknowledge that St. Benedict at Auburndale and the Catholic Diocese of Memphis shall be free from all liabilities and claims for damages and/or suits for or by reason of any injury or injuries to me, my child(ren), or property, from any cause or caused whatsoever while in or upon the campus of St. Benedict at Auburndale during any and all functions of The Dyslexia Foundation of Memphis held on said premises.

I further agree to indemnify and hold harmless St. Benedict at Auburndale and the Catholic Diocese of Memphis from all liabilities, charges, expenses (including counsel fees) and cost on account of or by reason of any such injuries, liabilities, claims, suits or losses however occurring or damages growing our of same.

Children: _____

Signed this _____ day of _____, 20____

Parent or Guardian _____

RELEASE

I, individually, (and/or as parent, and/or guardian of the named minor) for and in consideration of the acceptance of my application to enter and my receiving permission from The Dyslexia Foundation of Memphis, hereinafter called "Foundation", to participate in the succeeding Dyslexia Summer and/or Saturday School, do hereby release, remise, waive, surrender and forever discharge The Dyslexia Foundation of Memphis together with all of their officers, agents, officials, directors, supervisors, tutors and employees, collectively hereinafter called "Foundation", from any and all liability, claims, demands, actions, or causes of action whatsoever arising out of or related to any injury, illness, loss or damage, including death, relating to participation in the succeeding Dyslexia Summer and/or Saturday School.

I further agree that in the event of any injury or emergency requiring medical attention that if I am assisted by the Foundation in receiving treatment and willingly accept such treatment that I will in no way hold the Foundation responsible for the consequences of my treatment of any problem resulting there from, whether administered by the Foundation or a third party called by the Foundation. Should I become unconscious or unable to give my consent for medical treatment and it becomes necessary for the Foundation to render assistance or have a third party administer medical treatment, I agree not to hold the Foundation responsible for the consequences of my injuries or any claims, losses or damages arising there from. I further agree that I will be responsible for any medical bills incurred in my treatment, and will not hold the Foundation responsible therefore.

Student(s) and/or Tutor(s) name(s): _____

Signature of parent(s) if under 18: _____ Date: _____

Dyslexia Foundation of Memphis

Summer Student Application

I wish to enroll:

Name _____ Birth Date ___ / ___ / ___ Sex _____ Grade _____

School _____ Dominant Hand _____ Glasses Yes / No

Name _____ Birth Date ___ / ___ / ___ Sex _____ Grade _____

School _____ Dominant Hand _____ Glasses Yes / No

Parents Name _____ Telephone (____)

Address _____
(Street) (City) (State) (ZIP + 4)

E Mail Address _____

My child has permission to be given (if needed): Tylenol Yes/No

Please list any allergies or other medical information that might be needed:

Has your child been tested and recommended for admission into this program? _Yes / No

If so, Where? _____ Year? _____

To be a current member of the Dyslexia Foundation, a yearly dues fee of \$20.00 per family is necessary. If you have not already paid for the year, please enclose a separate check for dues (\$20.00). Make this check payable to: Dyslexia Foundation of Memphis.

Enclose the full tuition for each child, Registration fee \$25.00, Tuition \$550.00 for a total of \$575.00.

Fees are not refundable.

Make checks payable to: Dyslexia Foundation Programs. Mail to:

Dyslexia Foundation of Memphis
7532 Hatch Circle
Arlington, TN 38002

Signature of Parent and/or Guardian _____

___ Return Applications by Specified Deadline ___

Notice of Nondiscriminatory Policy as to students: The program admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students in the program. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, or other programs.

Emergency Contact Information: Name: _____

Relationship: _____ Phone Number: _____

Dyslexia Foundation of Memphis

Tutor Application

Name _____ Social Security # _____
(Last) (First) (Middle)

Address _____
(Street) (City) (State) (ZIP + 4)

Telephone (____) _____ Date of Birth ____/____/____ Sex _____

E Mail Address _____

Please describe any previous experience working with children: _____

To be a current member of the Dyslexia Foundation, a yearly dues fee of \$20.00 per family is necessary. If you have not already paid for the year, please enclose a check for dues (\$20.00). Make this check payable to: Dyslexia Foundation of Memphis.

Please read carefully before signing:

I hereby make application for employment as a tutor in the Dyslexia Foundation of Memphis program. I understand that I am required to attend all training workshops without compensation. This application, if accepted, is binding only as long as I perform satisfactory service as a tutor. If I do not meet the requirements for attendance and services, a loss of pay will result. Hired tutors will be paid by the day at monthly intervals.

Signature of Applicant: _____ Date _____

I have tutored: Math _____ Language _____ Social Studies _____
Social Values _____ Auditory _____ Small Group Reading _____
None of the above _____

=====
The following is for hired tutors only: Please list two references.

Name _____

Address _____ Telephone _____

Name _____

Address _____ Telephone _____

=====

Emergency Contact Information: Name: _____

Relationship: _____ Phone Number: _____

To be read and signed by parent of tutors under 18 years of age:
I hereby agree to support my child in his/her commitment to the Dyslexia Foundation. I am aware that this is a one-to-one tutoring situation and that he/she is required to be present every day.

Signature of Parent or Guardian _____

Return Applications by Specified Deadline

Cook Book Order Form
To order by phone call 337-8731

Name: _____ Phone: _____

Address: _____

City: _____ State: _____ ZIP: _____

Qty.	Description	Price	Total
	Dyslexia Cook Books	\$12.50	
	Shipping and Handling charges		
	for orders \$1.00 to \$25.00 \$2.00	Cook Book Total	
	\$25.01 to \$50.00 \$4.00	S&H	
	\$50.01 to \$75.00 \$6.00		
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